



# Santa Barbara Community College District

***Q. What will be funded by the proposed bond measure?***

**A.** The proposed bond measure will raise up to \$44.8 million to address some of SBCC's most pressing needs. Some of the most important campus improvements that the bond will fund include:

- 1) Constructing new classrooms to relieve overcrowding, ensure access and improve learning.
- 2) Adding computer and multi-media labs to train students for careers in high-technology.
- 3) Repairing and renovating old and deteriorating classrooms and infrastructure at the Adult Education Centers, replacing portables, and adding child care facilities for working parents.

***Q. Why are these new and renovated facilities needed?***

**A.** New classroom construction and renovations are needed to prepare Santa Barbara City College and our students for the challenges of the new millennium, and to ensure that projected enrollment increases for the college can be accommodated. As our college has grown and our class offerings have expanded, our classrooms, laboratories and student service facilities have not been sufficient to accommodate this student demand.

Due to the large number of career opportunities in the high-technology industry, our college has the opportunity to train personnel in the advanced computer and multimedia skills required in such areas as software development and engineering-digital technologies. However, in order to support these innovative job-training programs, SBCC needs state-of-the-art laboratories and facilities to give our students the tools they need to prepare for the universities and jobs of the future. Finally, the need for affordable child care in today's society has made it necessary for the college to build facilities that will enable students with young children to attend classes.

***Q. How much will the bond measure cost taxpayers?***

**A.** As currently proposed, the bond measure will cost homeowners between \$8 and \$12 for every \$100,000 of a home's assessed value. It's important to remember that this calculation is based on the assessed valuation of the home, which can be significantly lower than the likely selling price or value of a home.

***Q. What about other sources of state or lottery funding? Can't SBCC increase tuition or parking fees to help build facilities?***

***A.*** State law mandates that lottery dollars cannot be spent on renovation or expansion of buildings and facilities. Community college tuition is set by the State of California and cannot be raised to pay for facilities. On-campus parking fees can be used to support maintenance of parking on campus, but can not generate nearly enough revenue to fund the facilities needs of our college.

***Q. Why can't enrollment increases be handled through expansion of on-line learning over the internet, rather than construction of new buildings?***

***A.*** On-line learning over the internet has helped expand the programmatic offerings and capacity of SBCC, enabling us to provide access for working adults and others who are unable to attend classes on campus. However, this has not decreased the demand for on-campus classes, especially since many of our college's job-training and university preparation courses like Early Childhood Education, Nursing and Automotive Technology require hands-on instruction and laboratory coursework. Enrollments on campus are still projected to increase significantly, even while students who previously could not take advantage of SBCC's offerings on campus are now able to participate through the internet.

***Q. Why should I vote for new facilities for SBCC when it already has one of the most beautiful community college campuses in California?***

***A.*** We are fortunate to have one of the most beautiful educational settings in the state, and so it is often easy to forget about the age or needs of many parts of our college. However, while the outside of our campus is beautiful, the inside of many of our older classrooms need repairs and technology upgrades. In addition, the need for post-secondary education, at least through the first two years, continues to result in students of all ages coming to study at SBCC. There is already a need for more classrooms to relieve overcrowding of existing facilities, and enrollment projections call for a substantial increase in local high school graduates. We must plan now to ensure that SBCC will be able to provide educational opportunities and access in the future.

***Q. What about private fundraising for what's needed? Didn't the College just complete a successful \$25 million campaign a couple of years ago?***

***A.*** Yes, the Foundation for SBCC has been very successful in private fundraising. However, over 50% of the major gifts to its 21st Century Campaign were "deferred," that is, included in estate plans which will not be received for many years to come. Of the cash gifts and grants made in recent years, the majority have been designated by donors for direct financial support of students, not for facilities. The basic responsibility for physical facilities at SBCC has always been accepted by the taxpaying public, with private gifts and grants used to improve student access and provide a "margin of excellence" in instruction, equipment, and other student support services.

**Q. How will parking needs be handled if new buildings are constructed to accommodate more students? Isn't parking already a problem?**

**A.** Like any other college campus, parking on the SBCC campus is very limited. The college recognizes the need to add parking spaces in conjunction with the construction of new classroom facilities. The college is currently in discussion with the City of Santa Barbara on a possible joint parking structure that would also serve the harbor area. However, to keep the campus accessible and affordable for all, the District Trustees may need to include parking facilities in the bond measure.

**Q. With so many bond proposals possibly planned for the November ballot, why should I vote for SBCC's bond measure when there are so many other pressing needs?**

**A.** SBCC surveyed the community to determine the maximum amount of tax increase the community will support. The survey showed that the community places a high value on improving and expanding the facilities and classrooms of SBCC, and the proposed college bond measure was one of the most popular local ballot measures with voters. The survey also showed that passage of the SBCC bond measure should not endanger passage of one or more of the other bond measures, and could possibly even assist with their passage. It's important to remember that if more than bond measure appears on the same ballot, they will not necessarily compete against each other for passage- our research shows that more than one measure can pass on the same ballot.

**Q. Doesn't Adult Ed just provide enrichment classes for older adults? Why is that important to younger residents of our community?**

**A.** While Adult Ed does offer an extensive array of enrichment classes for older adults, its core program offerings are actually basic skills and short-term vocational offerings for the younger residents of our community. These offerings include Adult High School, preparation courses for the GED, basic skills, English as a Second Language, and computer courses to prepare youth with basic job skills. There is also a new STEP program which provides personalized course planning for younger Adult Ed enrollees who want to improve their basic educational and job skills. These programs are fundamental in ensuring that individuals become employed and productive members of our community.



# S TATE BUDGET UPDATE

UPDATE # 8 • MAY 14, 1999

*A status report on the actions, discussions, and rumors in Sacramento related to the community colleges' state budget for fiscal year 1998-99. This update is faxed to all Chief Executive Officers for distribution to trustees, administrators, faculty, classified, public/governmental relations officers and student leaders.*

## Growth Funding, Fee Cut, Lower COLA in May Revise

Governor Gray Davis today issued his May revisions to the 1999-2000 State Budget released in January. The "May Revise" reflects more accurate revenue projections and different budget priorities than January. The Governor's proposal provides a net increase of community college program funding of \$18.1 million.

The Governor's proposal would augment the community college budget by \$32.5 million for an additional one percent growth, with a request that the fund be prioritized for transfer-oriented courses. The Governor's other major community college proposal is a reduction of student fees, providing an associated backfill (from Proposition 98 funds) of \$12.9 million. The reduction in community college fees, which was combined with a proposed 10% reduction in CSU and UC fees, would bring the community college per unit fee to \$11, beginning this fall. The Governor also reduced funding for the community college cost-of-living adjustment, recognizing lower projected inflation. A similar adjustment was made for the K-12 budget.

Although the Governor proposes to use \$241.5 million in one-time funds for K-12 priorities, the May Revise proposes no one-time funds for community colleges. In addition, the significant augmentations in the K-12 budget with relatively modest increases in the community college budget results in a decrease in community college share of Proposition 98 to around 10.2%. This is significantly less than the 10.4% contained in the Governor's January Budget, which was the same figure as contained in the K-12/CCC Proposition 98 agreement. The May Revise contains proposed increases above the January Budget of \$93.2 million at the University of California and \$68.9 million at the California State University.

Finally, the Governor's budget relies on a significantly higher projection of property tax revenue, resulting in a General Fund reduction of \$13.5 million from the January Budget Proposal.

1999-2000 State Budget  
Proposed Augmentations (Over 1998-99 Budget)

	Governor's January Budget	Governor's May Revise	Governor's Proposed Total
<b>Growth</b>	84,183,000 (2.5%)	32,500,000 1%	116,683,000 (3.5%)
<b>Cost-of-Living Adjustment</b>	62,547,000 (1.83%)	-14,400,000 (1.41%)	48,147,000
<b>Partnership for Excellence</b>	10,000,000		10,000,000
<b>Enhancing Transfer Effectiveness</b>	2,455,000		2,455,000
<b>High School Report Cards</b>	10,600,000		10,600,000
<b>Teaching and Reading Development</b>	10,000,000		10,000,000
<b>Middle Colleges</b>	1,800,000		1,800,000
<b>Fee Reduction Backfill</b>	Not proposed	[12,900,000]*	[12,900,000]
<b>—Total Ongoing Increase</b>	<b>181,585,000</b>	<b>18,100,000</b>	<b>199,685,000</b>

\* The fee backfill provides no net increase or decrease in community college funding.

## Schedule

May 17,18 - Assembly Budget Subcommittee #2 on Education Finance - May Revise budget changes

May 18 - Senate Budget Subcommittee #1 on Education Finance - May Revise budget changes



**CALIFORNIA COMMUNITY COLLEGES**

CHANCELLOR'S OFFICE

1107 9th Street

Sacramento, California 95814

GOALS	EXAMPLE OF POSSIBLE ACTIVITIES	PLANNED EXPENDITURES	ESTIMATED EXPENDITURES
		1998-99	1999-00
		\$15,000 for disabled access to on-line instruction; L. Vasquez (40 FTE)	\$30,000 for disabled access L. Vasquez (40 FTE)
	General Information Technology Support for Provision of Instructional Services	\$40,000 for Network Services Administrator (1.0 FTE)	\$80,000 for Network Services Administrator (1.0 FTE)
	Evaluation & Development of non-credit tech course offerings & support of instruction	\$30,000 for IRD Technical Support Specialist (1.0 FTE)	\$60,000 for IRD Technical Support Specialist (1.0 FTE)
		\$68,750 (one time) 1.0 FTE Inst. Tech Specialist	
		\$2,000 (one time) Supplies	
		\$500 (one time) printing and duplicating	
		\$2,400 (one time) Staff Program Development	
		\$2,500 for Staff Development	\$2,500 for Staff Development
	Increase the support for school relations and student advancement	\$20,000 for 1.0 FTE Student Personnel asst.	\$41,536 for 1.0 FTE Student Personnel asst.
		\$60,000 (one time) Web-Based Degree Audit System	\$6,000 for Degree Audit Administration
	Instructional Improvement	\$7,500 for College Reps	\$7,500 for College Reps
			\$130,000 support for enhancing the effectiveness of hourly faculty
<b>ACCOUNTABILITY/ ASSESSMENT OF INSTITUTION EFFECTIVENESS</b>	Instructional Research	\$55,000 to Enhance Institutional Research Capacity (1.0 FTE)	\$95,000 to Enhance Institutional Research Capacity (1.0 FTE)
		\$40,000 for Institutional Research Assistant (1.0 FTE)	\$60,000 for Institutional Research Assistant (1.0 FTE)
<b>COLLEGE WIDE SUPPORT OF PARTNERSHIP GOALS</b>	Develop Marketing Plan to accomplish strategies	\$70,000 for Marketing Plan	\$67,650 for Marketing Plan
		\$10,000 for Housing of Hourly Staff	\$10,000 for Housing of Hourly Staff
		\$20,000 for Support costs	\$45,000 for Support costs
<b>GENERAL</b> One time expenditures due to the late confirmation of the funding	For instructional equipment and enhancements of the classroom environment	\$200,000 for technology equipment	
		\$118,015 for general equipment purchase	
		\$142,070 for other one-time investments, classroom, improvements, etc.	

Annual Dollar Amount Received By District..... \$1,252,140